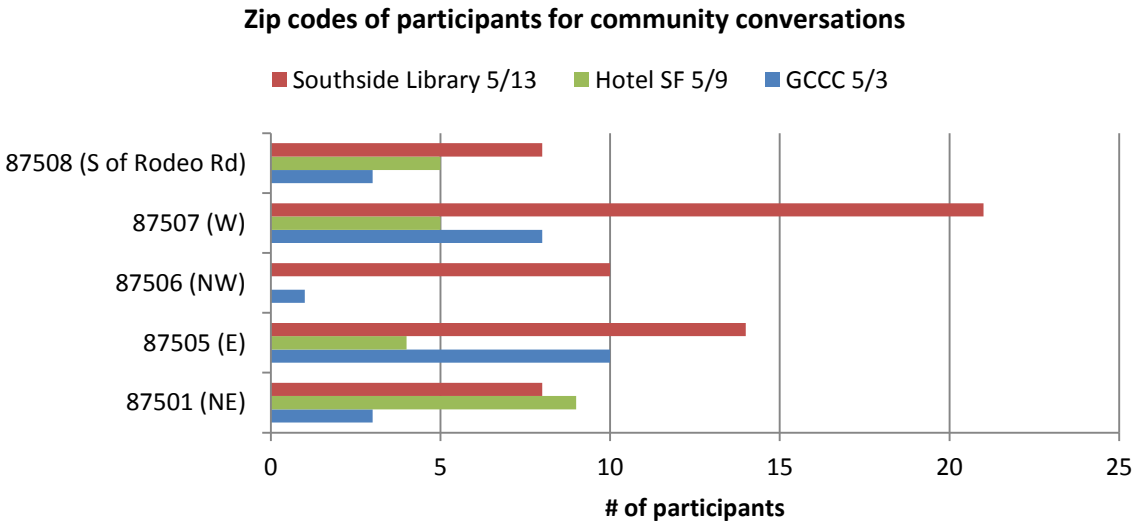


SUSTAINABLE SANTA FE COMMUNITY FEEDBACK

Southside Public Library, May 13, 2017

1. Attendance

There were about 60 members from the public, 1 County Commissioner, and 3 members of the Sustainable Santa Fe Commission.



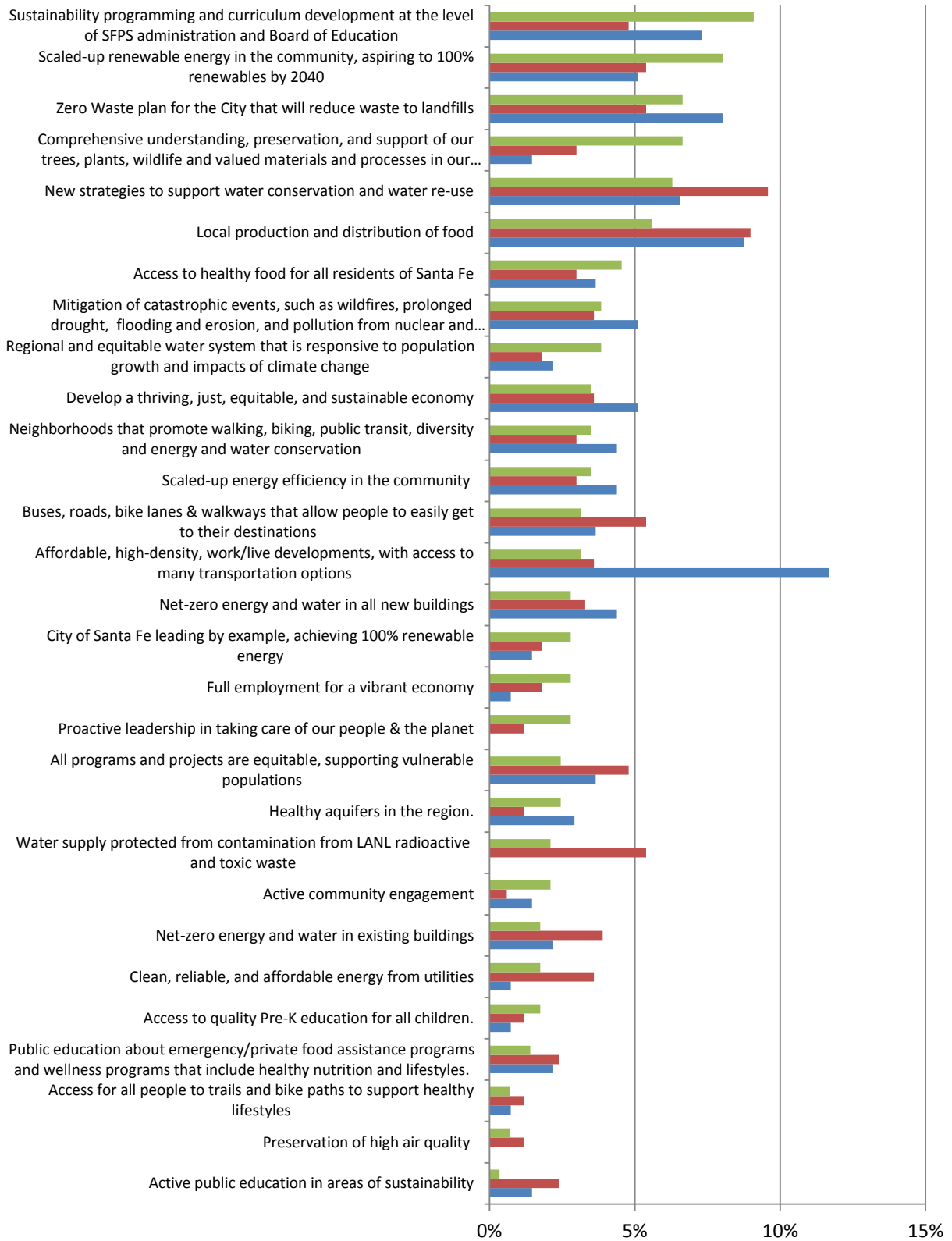
2. Prioritizing goals

Each community member was given 5 dots to place next to the goals on the working group posters that he/she thought were most important. The purpose of the exercise was to motivate people to carefully read the content of the posters and think about their priorities. The percentage of total dots on each poster are presented in the figure below, as they were allocated to the goals on the posters.

It is important to note that due to the constraints of the exercise (e.g., only 5 dots, limited time, narrow slice of the community) the clustering of dots shouldn't be interpreted as reflective of the priorities of the community as a whole.

Percentage of dots by individual goal

■ 5/13/2017 ■ 5/9/2017 ■ 5/3/2017



3. Community suggestions for additional goals/actions on posters

Each poster had a space where the community members could add additional goals or actions on post-it notes that he/she thought were important, but missing. Below are the comments that were placed on each poster:

Social Equity

- Community dialogues and activism on how to lift entire communities out of stuck systems (including poverty) and into sustainability and resiliency
- We need to place greater importance on immigrant communities that don't have the resources to get ahead.

Food Security

- Teach everyone to compost and provide classes and supplies.
- Legalize urban farms, like Gaia Gardens
- Community food gardens in every neighborhood with help from master gardeners, local farmers, farmer's market, etc.
- More support from the City for organization of Community Gardens
- More community support/education about Farmers' Market and SNAP program
- Go Vegan
- Enlist master gardeners to do gardening education
- More permaculture around homes – everyone grow something
-

Water

- Create independent water governance separate from City and County
- Educate new-comers about water conservation
- Animal agriculture uses a lot of water in NM
- Reduce water in agriculture by supporting farmers to switch to low water crops like hemp.
- Balance use and refill rates of our ground water

Education

- College should be affordable to everyone
- More family education opportunities
- Global Warming Express curriculum in every 3rd/4th grade after school program
- Access to quality Early Childhood (Pre-K) for all children supported through housing tax
- More collaboration between schools and environmental organizations
- 40 hour work week for teachers – a great impediment to teachers doing excellent work and providing excellent education is unreasonable work loads
- Find alternative funding for universal Pre-K
- Create programs for bilingual students in our schools

Waste

- Teach classes on black water home usage
- Mandate recycling at all county convenience centers as specified in ordinance #2014-10!!
- Decreasing size of lots in areas not served by sewage systems increases contamination of the soil and aquifer by septic systems (happening in Pojoaque Valley)
- Tax incentives for people who bring grass to recycling plants – weigh your glass.
- Have a program to convert yard waste to compost
- Bill houses for amount of waste they put out for collection.
- Require all restaurants and apartment buildings to compost food scraps
- Ban straws in Santa Fe restaurants
- Curbside compost pick-up to municipal composters and distribute to community gardens
- Require city/county/school purchasing to buy recycled products with minimal packaging.
- Encourage development of businesses that reuse/upcycle waste

Energy

- Encourage distributed energy generation
- Subsidize solar for low income houses, offer on-bill financing for repaying solar loans.
- Legislation to allow community solar
- 100% renewable by 2025 or 2030, not 2040!!
- City should invest in own PV/Wind infrastructure rather than leaving it up to individuals making personal investments
- Subsidize solar and restore solar energy tax credits

Environment

- Plant trees!
- We need parks to be well defined as well as animal migration paths. Keep parks green and add more trees.
- Forest fires are primarily man-made and encouraged by USDA – so Goal #1 is not correct.
- No chemicals, less impact, everything is under stress. Nature knows best.
- Community dialogues leading to education and actions which lead to a much more radical sense of self that is not separate from the natural world
- Protection of our environment from mining, drilling, and un-needed infrastructure.
- Let's center earth and the natural world in every one of our meetings and decision making processes.
- Animal agriculture causing species extinction and habitat destruction. we have to reduce our consumption of animals and their products.

Building and infrastructure

- Stop developments 10+ miles outside the city and focus on higher density in-town housing
- Build 5 story apartments along St. Michaels, Cerrillos and St Francis served by transit, sidewalks, and bike lanes

- More sidewalks on main streets (no sidewalks on part of Agua Fria, San Felipe, and near Airport Rd corridor)
- Neighborhood design to promote biking, walking, scooters, especially near airport road corridor
- Effective public transport requires increased housing densities and is undermined by sprawl
- All new commercial and residential construction should be required to have water re-use systems, especially gray-water.
- Tax luxury housing development and use the proceeds to subsidize development of housing affordable to people with incomes at or below 30% of AMI. This will need both production/construction and rental subsidies.
- Retrofit existing houses for energy efficiency
- Incorporate eco districts in each neighborhood
- Need incentives for more home solar and water capture.
- Need to plant more trees throughout the city.
- Have less box stores, allowing for independent retailers, especially food sellers, to thrive in small communities.
- Infill building should be for locals and not second homes (e.g., projects off of Hyde Park and Vallecita). They should be taxed heavily if not a primary residence.
- We should not approve new home construction unless we know where the water will come from.

Transportation

- More car pooling
- Incentivize government employees to give up parking spaces
- Disabled community need reliable, regular public transportation
- Create ride-share app – especially for Santa Fe to ABQ airport
- Better public transportation
- Encourage city employees to use public transportation by not giving free parking in garages to employees.
- Campaign to increase railrunner ridership.
- Encourage people to carpool and rideshare.
- Bus service is not reliable or convenient on the south side
- Don't allow cars on the plaza
- Plan for charging stations for electric vehicles

Biking

- Need safer bike lanes
- Educate drivers about bike safety
- Have a safety component for driver's license exam that is related to bike and pedestrian safety.

Economic development

- All development should be done to prevent gentrification and displacement
- Need to address redistribution of resources. Extreme wealth is the other side of the poverty problem.
- All development should be designed to benefit low-income communities first and to prevent gentrification and displacement
- Ramp up Verde Fund to finance highest priorities

Triple Bottom Line

- Ask whether the proposed policy is supported or funded by “outside” sources or corporations, and what is their motivation?

Implementation

- Create collaboration across all active organizations: City, County, Schools, SFCC, and social/environmental organizations like Sierra Club, Chainbreaker, Green Bldg Assoc, Green Chamber, Farm to Table, New Energy Economy, etc., to implement plan.
- Dedicate recurring income streams from City sources – even tax increases.
- City should model what is possible
- Learn how to increase communication and decrease duplication
- Have a new-comer guide
- Develop, administer, and manage projects
- Raise Funds
- Need breakout of goals in 3-5 year increments to feel something will happen
- Have GHG reduction goals for 2025, 2030, ...
- Identify funding sources for the implementation measures.

4. Community feedback from table discussions

After reviewing the posters, community members were asked to join a discussion table in order to share and discuss their ideas. The facilitators at the tables led the discussions focused on the topics of:

1. Resources we control and use in our homes - waste, water, food - and what barriers there are to action.

2. Access to resources - how our housing, transportation, education, and employment impact our ability to live a sustainable life and what our ideas are for how to change that.

3. Supply side of resources - where our resources originate and what we can do to protect and make more environmentally friendly the ways in which our resources are acquired.

Table 1: Home Level Changes: CONSUMPTION (Water, Waste, Energy)

- Create rain containers for city parks.
- City needs systems for residents - like rainwater catchment.
- Treat wastewater - black/gray water system.
- State laws - water collected needs to be used within 24hr.
- Change state law about holding period above.
- Santa Fe leader in water conservation.
- No room for saving more -WE CAN LIVE WITH LESS WATER.
- Give incentive to those who reduce minimum on average.
- Save water for home gardens.
- Gray water inside city - create incentive.
- Waste:
 - Recycle not enforced.
 - Low recycling participation in city.
 - Provide many sizes of recycling bins with different rates "Pay as you throw."
 - Some neighborhoods have no recycling pick up.
- Education
 - Needs to be continuous for newcomers.
 - No "away". Think about recycling own waste.
 - Need more focus on materials recycling.
- Issues
 - Verde Fund - Needs long term funding. Original proposal unfunded.
 - Energy/poverty to be cross pollinating.
 - Solar panels - How to do it? Where to start? How to encourage neighborhoods? More affordable?
 - Education outreach. Solar needed.
 - Water table - never deplete ground.
 - Water my policy - drought fund.
 - Poor quality water collection works - efficient city utility.

Table 2: Community Level: ACCESS (Food, Housing, Transportation, Education)

Top Concerns - Go Around the Table

- Public access to Parks, free parking days.
- Creating equality in the decision making process that affect the community.
- Addressing economic segregation.
- Folks being displaced - pushed out of our own community because we can't afford - others think they are better than us and think they are bringing sustainability - we've known how to live here for generations!
- Kids need more activities to engage them in school to foster more supportive environment.
- Accountability in city and county governments.

- Expand public transportation.
- Community support. Walkable neighborhoods. Community Interdependence.
- Who is participating in making government decisions? How are those positions are publicized and made accessible to the community?
- Educations - Keeping/getting kids engaged in the community.
- Paying for Pre-K. Sustainability.
- Affordable higher education. Opportunity.
- Affordability in higher education opportunities.
- Better food security. Educating families about healthy food.
- Walkable neighborhoods.
- Avoiding legislation that bars low-income families from participating toward sustainability.
- Community tutors.

Possible Leverage Points:

- Funding planning.
- Dev. B profit driven.
- Community Development Commission, including advocacy program with record on community engagement.
- Pub school district, city policy on school board level.
- No local policy on environmental education.
- Creating schools as a hub for a community.
- Decision-makers should have to dedicate some of their time to go to schools to talk about what decision makers do - and how to get involved in public office. Mentorship.
- State funding. More support for Hispanic families financially.
- City to continue to support Southside.
- More support for program. Community schools as hubs.
- Mutual tutoring. City hosted info bank.
- Model eco neighborhood.
- School led project to create a biz.
- Multi use zoning. 1 year plans DM are held.

Barriers that Need to Be Addressed:

- No centralized meeting places.
- Accessibility.
- Poverty decision making.
- Money/income.
- Outreach - getting the word out.
- Income. Job opportunities.
- Time. Power dynamics.
- Social Foundation.
- Selfishness.

Table 3: Systems Level: SUPPLY-SIDE

- Top Issues From Go Around:
 - Infrastructure for energy distribution
 - Human health
 - Food (locally sourced)
 - Capitalism - Corporations (as opposed to cooperatives)
 - Endless growth of inequality (as opposed to people centered)
 - Education
 - Water Use
 - Transportation, neighborhood design, access to lower impact living.
 - Diversified economy (lost dependence on tourism.)
 - Drought & Food
 - Inequity
 - Water resources for agriculture
 - Local governance - the right people that represent the people.
 - Alienation - separation from natural world
 - Defending forests
 - Greed & ignorance
 - Urban planning intersection with equality.
 - Community polarization.
 - Housing for medically fragile (Low income)
 - Employment: Employer accountability
 - Discrimination, gentrification
 - “Not in my backyard” attitude concerning in-fill in neighborhoods.
 - Climate change.
 - Food choices – agriculture.

- **Barriers that need to be addressed:**
 - Competitive economy
 - Information barriers - shared knowledge
 - LANL
 - Contamination
 - 1/3 of water going to agriculture
 - Transportation

- **Possible Leverage points**
 - Workers cooperatives
 - Resource - Sharing networks. Sharing resources. Conversations.
 - RFP's & procurement should incentivize local & co-operative enterprises.
 - Democracy in the workplace.
 - Information sessions from the city as central distributor.
 - Consumer info about where to shop to keep dollars local.

- Central clearing house.
- Community Bill of rights.
- Building consensus.
- Participatory budgeting.
- Food choices, transportation, etc. Renewable Energy Access

SPANISH

Cambios en el hogar – CONSUMO

- Crear contenedores de lluvia para parques de la ciudad.
- La ciudad necesita sistemas para los residentes - como la captación de agua de lluvia
- Tratamiento de aguas residuales - sistema de aguas negras / grises
- Leyes estatales - el agua recolectada debe utilizarse dentro de las 24 horas
- Cambiar la ley estatal sobre el período de retención anterior.
- Líder de Santa Fe en conservación del agua
- No hay espacio para ahorrar más - PODEMOS VIVIR CON MENOS AGUA
- Incentivar a quienes reducen el mínimo en promedio
- Ahorre agua para los huertos caseros
- Agua gris dentro de la ciudad - crear incentivos
- Residuos:
 - Reciclaje no aplicado
 - Baja participación en el reciclaje en la ciudad.
 - Proveer muchos tamaños de recipientes de reciclaje con diferentes tarifas "Pay as you throw"
 - Algunos barrios no tienen recolección de reciclaje
- Educación
 - Necesita ser continuo para los recién llegados
 - No "lejos". Piensa en reciclar los desechos propios
 - Necesita más atención al reciclaje de materiales.
- Cuestiones
 - Verde Fund - Necesita financiamiento a largo plazo. Propuesta original no financiada.
 - Energía / pobreza para ser polinización cruzada.
 - Paneles solares - ¿Cómo hacerlo? ¿Donde empezar? ¿Cómo fomentar los barrios? ¿Más asequible?
 - Educación de alcance. Solar necesario.
 - Salario de agua - nunca agotar el suelo
 - El agua mi política - fondo de sequía
 - Trabajos de recolección de agua potable de calidad - utilidad urbana eficiente

Mesa 2: Nivel Comunitario ACCESO

- Christy Dauns: Acceso público a los parques, días de aparcamiento gratuito.

- Anna: Creando igualdad en el proceso de toma de decisiones que afectan a la comunidad.
- Arturo:
- Sky: abordar la segregación económica
- Sani: Los niños necesitan más actividades para involucrarlos en la escuela para fomentar un ambiente más propicio
- Jennifer: Rendición de cuentas en la ciudad y el condado gov.
- Josh: Expandir el transporte público.
- Pablo:
- Lisa:
- Esha: Apoyo comunitario. Barrios que se pueden caminar. Interdependencia Comunitaria.
- Mishike: ¿Quién participa en las decisiones del gobierno? Cómo se publican y hacen accesibles esas posiciones a la comunidad.
- Richard: Educaciones - Mantener / involucrar a los niños en la comunidad.
- Marte: Pagando por Pre-K. Sostenibilidad.
- Stephenie: Educación superior asequible. Oportunidad.
- Janet: Asequibilidad en las oportunidades de educación superior.
- Leni: Mejor seguridad alimentaria. Educar a las familias sobre los alimentos saludables.
- Margaret: Barrios que se pueden caminar.
- Ruby: evitar la pierna que impide que los eco famosos menores participen hacia la sostenibilidad.
- Kitty: Tutores comunitarios

Fondos:

- Planificación de financiamiento
- Dev. B ganancias impulsadas.
- Com Dev Com, incluyendo prag de defensa con registro en el compromiso de la comunidad.
- Pub school dist, política de la ciudad a nivel de la junta escolar.
- Ninguna política local sobre eno ed.
- Crear escuelas como un centro para una comunidad.
- Arrecife - hablando con las escuelas para hablar sobre lo que hacen los tomadores de decisiones. Mentor.
- Financiamiento estatal. Más apoyo financiero para las familias hispanas.
- Ciudad seguir apoyando SS.
- Más apoyo para el programa. Las escuelas comunitarias como centros.
- Tutoría mutua. Banco de información alojado en la ciudad.
- Modelo ecológico de vecindad.
- Proyecto dirigido por la escuela para crear un negocio.
- Zonas de uso múltiple.
- Planes de 1 año se mantienen DM.

Limitaciones:

- No hay lugares de reunión centralizados.

- Accesibilidad.
- Tomar decisiones sobre la pobreza.
- Dinero / ingreso.
- Alcance - difusión.
- Ingresos. Oportunidades de trabajo.
- Hora. Dinámica de potencia.
- Fundación Social.
- Egoísmo.

Tabla 3: Nivel de Sistemas -Lado de la oferta

- Barreras
 - Economía competitiva
 - Barreras de información - conocimiento compartido
 - LANL °Contaminación
 - ⅓ de agua que va a la agricultura
 - Transporte
- Puntos de apalancamiento**
 - Cooperativas de trabajadores
 - Resource - Compartir redes. Compartir recursos. Conversaciones.
 - RFP y compras deben incentivar a las empresas locales y cooperativas.
 - Democracia en el lugar de trabajo.
 - Información compartir, senos de sesiones de información de la ciudad como distribuidor central.
 - Información del consumidor sobre dónde comprar para mantener dólares locales.
 - Central de compensación.
 - La Declaración de Derechos de la Comunidad.
 - Construir consenso.
 - Presupuestación presupuestaria.
 - Opciones de alimentos, transporte, etc. Acceso a Energías Renovables
- La intersección de la planificación urbana con la igualdad.
- Polarización de la comunidad.
- Vivienda para personas médicamente frágiles (de bajos ingresos)
- Empleo: Responsabilidad del empleador
- Discriminación, género
 - "No en mi trasfondo"
- Cambio climático
- Opciones alimentarias - agricultura
- Temas principales:
 - Infraestructura para la distribución de energía
 - Salud humana °Alimentos (de origen local)
 - Capitalismo - Corporaciones (en oposición a las cooperativas)

- El crecimiento sin límites de la desigualdad (en oposición a las personas centradas)
- Educación
- Uso del agua
- Transporte, diseño de vecindario, acceso a una vida de menor impacto. Economía diversificada (pérdida de dependencia del turismo).
- La sequía y la comida
- Inecesidad
- Recursos de agua para la agricultura
- Gobernanza local - las personas adecuadas que representan a la gente.
- Alienación - separación del mundo natural
- Encendientes bosques
- Avaricia e ignorancia